

Kindergarten

<p>Week of: December 9- December 13 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	Phonics	Reading	Writing	Math	Social Studies	Science
<p>Monday</p>	<p>Unit 5 Week 2 Day 1 Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many</p>	<p>Standard(s): ELAGSEKRI10 LT: I am learning to be an important part of reading activities in my classroom/group. SC: <input type="checkbox"/> I can listen to/read many types of informational texts. <input type="checkbox"/> I can use strategies (predictions, retelling, etc.) to get meaning from text. <input type="checkbox"/> I can tell my</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas</p>	<p>Module 3 Lesson 15 Learning Target:We are learning to observe, describe and compare the physical and measurable attributes of objects. Success Criteria: <input type="checkbox"/> I can compare and describe the length of objects.</p>	<p>Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated. SC: <input type="checkbox"/> I can tell why we celebrate Christmas. <input type="checkbox"/> I can tell which month we celebrate Christmas. <input type="checkbox"/> I can tell which day we celebrate Christmas. <input type="checkbox"/> I can tell how people celebrate</p>	

	<p>ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p>reason (purpose) for reading. Lesson/Activity: Unit 5 Week 2 Day 1</p>	<p>(details). Lesson/Activity: Volume 3 Week 4 Session 20</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can compare and describe the height of objects. <input type="checkbox"/> I can compare and describe the width of objects. <input type="checkbox"/> I can compare and describe the weight of objects 	<p>Christmas. Lesson/Activity: Celebrating Christmas in Sweden</p>	
<p>Tuesday</p>	<p>Unit 5 Week 2 Day 2 Standard- ELAGSEKRF2c ELAGSEKRF3c ELAGSEKRF4</p>	<p>Standard(s): ELAGSEKR18 LT: I am learning to identify the reasons the author gives to help me</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and</p>	<p>Module 3 Lesson 16 Learning Target: We are learning to compare two</p>	<p>Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated.</p>	

	<p>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words.</p> <p>I am learning to tell the difference between words that are spelled almost the same.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the</p>	<p>understand the text.</p> <p>SC: <input type="checkbox"/> I can tell how informational text is different from stories (literary text).</p> <p><input type="checkbox"/> I can identify how an author uses facts to support information in an informational text.</p> <p><input type="checkbox"/> I can tell the reason for or (purpose of) informational text.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 2</p>	<p>peers to strengthen my writing by adding details.</p> <p>SC: I can share my writing (draft) with my teachers or peers.</p> <p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Volume 3 Week 5 Session 21</p>	<p>sets up to 10 objects.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can compare two sets of objects and tell which group has more or is “greater than” the other group. <input type="checkbox"/> I can compare two sets of objects and tell which group has fewer or is “less than” the other group. <input type="checkbox"/> I can compare two sets of objects and determine if they are “the same 	<p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can tell why we celebrate Christmas. <input type="checkbox"/> I can tell which month we celebrate Christmas. <input type="checkbox"/> I can tell which day we celebrate Christmas. <input type="checkbox"/> I can tell how people celebrate Christmas. <p>Lesson/Activity: Celebrating Christmas in Italy</p>	
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	<p>same in two words. (hit/hot) I can tell the sounds that are the same in two words.</p> <p>(pig/fig) I can tell the sounds that are different in two words.</p> <p>(hip/hit)</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p>			as" or equal to one another.		
Wednesday	<p>Unit 5 Week 2 Day 3</p> <p>Standard- ELAGSEKRF2b</p> <p>ELAGSEKRF4</p> <p>LT- I am learning to count, blend, and separate (segment) words into syllables.</p> <p>I am learning to read texts in many ways.</p> <p>I am learning to read and understand books</p>	<p>Standard(s): ELAGSEKRI7</p> <p>LT: I am learning to tell (describe) how the pictures and words go together in a text.</p> <p>SC: <input type="checkbox"/> I can tell the reason why (pictures) illustrations are important in the text.</p> <p><input type="checkbox"/> I can tell how the (pictures) illustrations go with the words in</p>	<p>Standard(s): ELAGSEKW5</p> <p>LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC: I can share my writing (draft) with my teachers or peers.</p> <p>I can answer questions that my teacher or peers</p>	<p>Module 3 Lesson 17 Learning Target: We are learning to compare two sets up to 10 objects.</p> <p>Success Criteria:</p> <p><input type="checkbox"/> I can compare two sets of objects and tell which</p>	<p>Standard(s): SSKH1.a</p> <p>LT: I am learning about Christmas and how it is celebrated.</p> <p>SC:</p> <p><input type="checkbox"/> I can tell why we celebrate Christmas.</p> <p><input type="checkbox"/> I can tell which month we celebrate Christmas.</p> <p><input type="checkbox"/> I can tell which day we celebrate</p>	

	<p>at my level. SC- I can count or clap the syllables in words. I can blend (put together) syllables to make words. I can take syllables apart. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p>	<p>the text. <input type="checkbox"/> I can create and or add (pictures) illustrations that go with the text. <input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps me understand the text.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 3</p>	<p>ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Volume 3 Week 5 Session 22</p>	<p>group has more or is “greater than” the other group. <input type="checkbox"/> I can compare two sets of objects and tell which group has fewer or is “less than” the other group. <input type="checkbox"/> I can compare two sets of objects and determine if they are “the same as” or equal to one another.</p>	<p>Christmas. <input type="checkbox"/> I can tell how people celebrate Christmas.</p> <p>Lesson/Activity: Celebrating Christmas in Australia</p>	
<p>Thursday</p>	<p>Unit 5 Week 2 Day 4 Standard- ELAGSEKRF3c</p>	<p>Standard(s): ELAGSEKL5 LT: I am learning to sort things into groups and use</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and</p>	<p>Module 3 Lesson 18 Learning Target:We are learning to</p>	<p>Standard(s): SSKH1.a LT: I am learning about Christmas</p>	

	<p>ELAGSEKRF4 ELAGSEKSL2 LT- I am learning to tell the difference between words that are spelled almost the same. I am learning to read texts in many ways. I am learning to ask and answer questions about texts or information my teacher or classmates tell me. SC- I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words.</p>	<p>the names of the groups to help me understand.</p> <p>SC: <input type="checkbox"/> I can sort and put objects into groups. <input type="checkbox"/> I can sort words into groups.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 4</p>	<p>suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Volume 3 Week 5 Session 23</p>	<p>observe, describe and compare the physical and measurable attributes of objects.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can compare and describe the length of objects. <input type="checkbox"/> I can compare and describe the height of objects. <input type="checkbox"/> I can compare and describe the width of objects. <input type="checkbox"/> I can compare and describe the weight of objects. 	<p>and how it is celebrated. SC: <input type="checkbox"/> I can tell why we celebrate Christmas. <input type="checkbox"/> I can tell which month we celebrate Christmas. <input type="checkbox"/> I can tell which day we celebrate Christmas. <input type="checkbox"/> I can tell how people celebrate Christmas.</p> <p>Lesson/Activity: Celebrating Christmas in Germany</p>	
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	<p>(pig/fig) I can tell the sounds that are different in two words.</p> <p>(hip/hit)</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can ask questions.</p> <p>I can answer questions.</p> <p>I can ask questions to help me make sense of something told to me.</p>					
Friday	<p>Unit 5 Week 2</p> <p>Day 5</p> <p>Standard- ELAGSEKRF2c</p> <p>ELAGSEKRF4</p> <p>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words.</p> <p>I am learning to</p>	<p>Standard(s): ELAGSEKR17</p> <p>LT: I am learning to tell (describe) how the pictures and words go together in a text.</p> <p>SC: <input type="checkbox"/> I can tell the reason why (pictures) illustrations are important in the text.</p> <p><input type="checkbox"/> I can tell how</p>	<p>Standard(s): ELAGSEKW5</p> <p>LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC: I can share my writing (draft) with my teachers or peers.</p> <p>I can answer</p>	<p>Module 3</p> <p>Lesson 19</p> <p>Learning Target: We are learning to compare two sets up to 10 objects.</p> <p>Success Criteria:</p> <p><input type="checkbox"/> I can compare two sets of objects</p>	<p>Standard(s): SSKH1.a</p> <p>LT: I am learning about Christmas and how it is celebrated.</p> <p>SC: <input type="checkbox"/> I can tell why we celebrate Christmas.</p> <p><input type="checkbox"/> I can tell which month we celebrate</p>	

	<p>read texts in many ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p>	<p>the (pictures) illustrations go with the words in the text.</p> <p><input type="checkbox"/> I can create and or add (pictures) illustrations that go with the text.</p> <p><input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps me understand the text.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 5</p>	<p>questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Volume 3 Week 5 Session 24</p>	<p>and tell which group has more or is “greater than” the other group.</p> <p><input type="checkbox"/> I can compare two sets of objects and tell which group has fewer or is “less than” the other group.</p> <p><input type="checkbox"/> I can compare two sets of objects and determine if they are “the same as” or equal to one another.</p>	<p>Christmas.</p> <p><input type="checkbox"/> I can tell which day we celebrate Christmas.</p> <p><input type="checkbox"/> I can tell how people celebrate Christmas.</p> <p>Lesson/Activity: Celebrating Christmas in America</p>	
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